

RURAL DROPOUT PREVENTION AND RECOVERY WEBINAR SERIES

Hosted by the U.S. Department of Education
Office of Elementary and Secondary Education
with Jobs for the Future



UTILIZING THE VILLAGE:

Using Early Warning Indicators And Interventions To Help Rural Students Succeed In School

TIME: 90 minutes

DATE/TIME: Oct 12, 2012, 1:30-3:00 p.m. EDT

GOALS:

- Provide an overview of early warning systems (EWS) work and provide resources for more information.
- Present the model of a tiered intervention system to address the needs of struggling students, from middle through high school.
- Discuss assets and challenges in doing this work in rural communities.
- Showcase examples of evidence-based practices that are working or could be adapted well in rural communities and show how they build on assets and deal with challenges.
- Feature several effective strategies in depth, providing advice on how to design and implement these strategies.
- Allow participants to share promising practices with their peers.

AGENDA:

Introduction and Welcome

Brief Overview of Adobe Connect Virtual Meeting Room

Advice for Developing a Responsive Early Warning System in Rural Communities – Dr. Robert Balfanz from the Everyone Graduates Center at John Hopkins University

Overview of Tiered Interventions Approach

Report Card Conferences: A Strategy for Community Involvement and Student Success - Featured Tier One Intervention – Dr. Joseph Barrow, Jr., Superintendent from Ware County, GA

Teach Ahead: A Strategy to Support Struggling Students - Featured Tier Two Intervention – Mr. Mark Willoughby, Director of Schools from DeKalb County, TN

Dropout Counseling Plan: A Strategy to Reengage Students Who Want to Leave School - Featured Tier Three Intervention – Ms. Julie Turner, School Improvement Specialist from Dothan, AL

Closing

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RESOURCES*

GENERAL INFORMATION ON EWS:

- *Using Data to Keep All Students on Track to Graduation: Team Playbook*, by Everyone Graduates Center
- *Using Data to Build Early Warning Systems Webinar Slides*, by the U.S. Department of Education (Description of event, PowerPoint slide presentation, and transcript available for members of the School Turnaround Learning Community at <http://www.schoolturnaroundsupport.org/document/using-data-build-early-warning-systems> - Recording of event at <http://vimeo.com/37739265>)
- *Utilizing Early Warning System Data to Support Strategic Student Interventions Webinar Slides*, by the U.S. Department of Education (Description of event, PowerPoint slide presentation, and transcript available for members of the School Turnaround Learning Community at <http://www.schoolturnaroundsupport.org/document/utilizing-early-warning-system-data-design-strategic-student-interventions> - Recording of event at <http://vimeo.com/37739265>)

EWS TOOLS:

- *Early Warning System High School Tool, Early Warning System Middle School Tool, Early Warning System Implementation Guide, and Early Warning System Learning Community*, by National High School Center (<http://www.betterhighschools.org/ews.asp>)
- *VEWS Tool, Implementation Guide, Technical Manual, and Excel Template*, by Virginia Department of Education (http://www.doe.virginia.gov/support/school_improvement/early_warning_system/index.shtml)
- *Grad Nation Guide Book*, by America's Promise (<http://www.americaspromise.org/Our-Work/Dropout-Prevention/Grad-Nation-Guidebook.aspx>)
 - *Individual High School Dropout Transcript Analysis – Tool 7*
 - *School Performance Trends for Dropouts and/or withdrawals with Unknown Destinations – Tool 8*
 - *Key Data for an “Early Warning System” with On- and Off-Track Indicators – Tool 20*
 - *Attendance Survey – Tool 9*
 - *Surveys about Students’ Classroom and School Experiences – Tool 10*
 - *Different Perspectives Chart – Tool 11*

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BACKGROUND INFORMATION ON INTERVENTIONS:

- *Learning What it Takes: An Initial Look at how Schools are using Early Warning Indicator Data and Collaborative Response Teams to Keep All Students on Track to Success*, by Everyone Graduates Center (http://new.every1graduates.org/wp-content/uploads/2012/04/Learning_what_it_Takes.pdf)
- *Beyond the Indicators: An Integrated Approach to School-Level Dropout Prevention*, by Mid-Atlantic Equity Center (<http://www.maine.gov/education/speced/tools/b2dropout/reports/indicators.pdf>)
- *Approaches to Dropout Prevention: Heading Early Warning Signs with Appropriate Interventions*, by National High School Center (http://www.betterhighschools.org/docs/NHSC_ApproachesToDropoutPrevention.pdf)

FACT SHEETS AND OTHER INFORMATION ON INTERVENTION STRATEGIES:

- *Oberlin High School - Allen Parish, LA Response to Intervention/Enrichment Period Fact Sheet*
- *Ware County High School - Ware County, Georgia Involving Community Members in Student Report Card Conferences Fact Sheet*
- *DeKalb County, TN Teach Ahead Program Fact Sheet*
- *Dothan High School – Dothan, AL Dropout Counseling Plan Fact Sheet*
- Case Study of Dothan, AL from *Building a Grad Nation 2012*, pages 58-60
- *Making the Move: Transition Strategies at CA Schools with High Graduation Rates*, by CA Comprehensive Center at West Ed (http://www.air.org/reports-products/index.cfm?fa=viewContent&content_id=1634)

* Note: All resources are available to download at <http://ruraldropoutprevention.weebly.com/agenda--resources2.html>.